

**2nd Half Yearly Monitoring Report of
Mid Day Meal Scheme
For the state of Uttarakhand
For the period of
1st April, 2011 to 30th September, 2011**

Districts : Nainital, Udham Singh Nagar, Tehri



Conducted by :
NIAR

National Institute of Administrative Research
Lal Bahadur Shastri National Academy of Administration
Mussoorie – 248 179



Sponsored by :



Government of India
Ministry of Human Resource Development
Department of School Education and Literacy
New Delhi – 110001



Lal Bahadur Shastri National Academy of Administration
Mussoorie – 248 179

Monitoring Team

Director General

Shri Kush Verma

Project Coordinator

Poonam Singh

Field Investigator

Rajesh Kumar
Bijender Singh
Shailender Thakur
Jitender Kumar

Administrative Support

B.Bartwal
Sunil Kumar
Satish Bahukhandi
Pradeep Rawat
Ingita Bisht
Babita Singh
Sangeeta Thapa
Sabla Singh

Content

S.No.	Details	Page No.
1.	General Information	4
2.	Acknowledgement	5
3.	Executive Summary	6
4.	Consolidated Monitoring Report for the districts of Nainital, Udham Singh Nagar & Tehri	8
5.	District : Udham Singh Nagar	10
6.	District : Nainital	17
7.	District : Tehri	24

1. General Information

Sl. No.	Information	Details
1.	Period of the report	April, 2011 to September, 2011
2.	No. of Districts allotted	3
3.	Districts' name	Udham Singh Nagar, Nainital, Tehri
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	May, July, August, and September, 2011
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	
6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	U S Nagar – 24 Pry, 16 UPry Nainital – 31 Pry, 09 UPry Tehri - 27 Pry, 13 UPry
7.	Types of school visited	
a)	Special training centers (Residential)	Yes
b)	Special training centers (Non Residential)	NA
c)	Schools in Urban Areas	Yes
d)	School sanctioned with Civil Works	Yes
e)	School from NPEGEL Blocks	Yes
f)	Schools having CWSN	Yes
g)	School covered under CAL programme	Yes
h)	KGBVs	Yes
8.	Number of schools visited by Nodal Officer of the Monitoring Institute	10%
9.	Whether the draft report has been shared with the SPO : YES / NO	Yes
10.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	No
11.	Before sending the reports to the GOI whether the MI has shared the report with SPO: YES / NO	Yes

12. Details regarding discussion held with state officials

13. Selection Criteria for Schools

14. **Items to be attached with the report:**

a) List of Schools with DISE code visited by MI.

b) Copy of Office order, notification etc. discussed in the report.

c) District Summary of the school reports.

d) Any other relevant documents.

Acknowledgements

Monitoring in a broader sense in the SSA framework has been defined as a continuous assessment of progress, diagnosis of weaknesses and strengths and provision for remedial/corrective measures to improve the overall school infrastructure, ensure quality education and MDMS. In Uttarakhand, to assess and analyze the status and to verify processes and procedures undertaken for implementation of SSA & MDM scheme during field visits is not an easy task without the active support of various stakeholders concerned with elementary education.

We express our sincere thanks to Shri Subardhan, Secretary Education, Uttarakhand Dr. Nidhi Pandey, SPD, SSA Uttarakhand, for coordination and support in monitoring of SSA. My sincere thanks are due to Shri R.K. Kunwar, Addl. SPD, SSA Uttarakhand, for facilitating the process and coordination with NIAR.

Our very special gratitude is due to the respondents, VEC members, teachers, students, parents especially mothers, District Programme Coordinators, BRCCs and CRCCs who helped during field visits, in gathering information on the attributes relevant to the education sector and supported the participatory sharing/learning approach.

We express my sincere thanks to Field Investigators and Mr. Ashok Dobhal, DEO, for helping in monitoring work and data collection. I would also like to express my special gratitude to all NIAR members.

Our sincere thanks are also due to Shri Kush Verma, IAS, Director General, NIAR for providing support in conducting the monitoring process.

We earnestly hope that this monitoring report will be helpful in improving the quality of educational entitlements to the children and ultimately in facilitating the educational development in its real sense.

Monitoring Team

Executive Summary

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is in response to the demands for quality basic education all over the country. Besides, it is also an attempt to provide an opportunity for improving human capabilities among all children through provision of community – owned quality education in a Mission mode.

National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting the Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttarakhand over the last six years. Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. Monitoring and Supervision must be transparent and dynamic and should need to improvement in quality.

As per the M.H.R.D guidelines, the monitoring activity was carried out in four phases in forty schools under Government elementary educational institutions (Primary/Upper Primary/AIE/EGS) were covered in each district. Nearly twenty five percent of the task was carried out every six months. There are thirteen Districts in Uttarakhand, however, for 2nd phase of monitoring (April, 2011 to September, 2011) NIAR selected three districts namely Nainital, Udham Singh Nagar, and Tehri from Garhwal region. As per ToR 40, schools were selected from each district. The schools were selected by Stratified random sampling and by purposive sampling as well for coverage of special issues like CALP (Computer Aided Learning Programme) and CWSN (Children with Special Needs) (Table 1.1).

Objectives of the Monitoring

The report has been prepared based on the following objectives as specified by the ministry.

- To assess the progress of implementation of approved plans at district level and state level.
- To check the progress in achievement of some key outcome indicators of SSA programme.
- To verify process and procedures undertaken for implementation of SSA.

Scope of Monitoring

The report is based on the coverage of the activities of four programmes.

- Sarva Shiksha Abhiyan programme
- National Programme for Education of Girls at Elementary Level (NPEGEL)
- Kasturaba Gandhi Balika Vidyalaya Scheme
- Mid Day Meal

Major findings in MDM

- Hot cooked Mid-Day Meal was served in all the visited schools to all the students attending the school.
- Food grains were available with 95% schools. In 5% schools teachers were managing the MDM by borrowing food grains from the nearby schools and fair price shops.
- Buffer stock of one month of food grains was maintained in 75% schools.
- The delivery of food grains at the school level is an area of concern in the hilly districts of Tehri and Nainital where 40% and 28% schools respectively have not received food grains at their door steps. The Govt. of India provides transportation assistance of foodgrains from FCI godowns to schools which includes the head load also.
- All the schools received cooking cost in advance in district Udham Singh Nagar, whereas in Tehri 30% schools did not get the cooking cost in advance.
- Menu was displayed in 90% schools in Nainital and Tehri and in 72% schools in Udham Singh Nagar.
- School health cards were maintained in 95% schools in Nainital, 78% schools in Tehri and in 65% schools in Udham Singh Nagar.
- Health checkups have been carried out on annual basis in 85% schools.
- De-worming tablets, Vitamin-A dosage, and Micronutrients were administered in about 55% schools.
- Pucca kitchen cum store were available in 78% schools.
- Community participation in MDM requires strengthening.

Consolidated Monitoring Report for the districts of Nainital, Udham Singh Nagar and Tehri

While meticulous planning of any programme is an essential core step for its success, a close and careful monitoring of the entire course of its implementation assures its effective and efficient enforcement. In MDMS, monitoring of programme implementation is assigned a special significance.

There are thirteen Districts in Uttarakhand, however, for 2nd phase of monitoring (April, 2011 to September, 2011); NIAR has selected three districts namely Nainital, Udham Singh Nagar, and Tehri from Garhwal region for the 2nd phase of monitoring. In terms of topography, Udham Singh Nagar is in the plains and Nainital and Tehri are in the mountainous regions of the state. The population density of the plains is higher than the rest of the state and economic activities are fairly diversified. The social structure of the region is also a bit different than the mountainous regions as there is considerable presence of minorities like Muslims and Sikhs along with OBCs. All these factors were given due consideration in the research design of the study.

The mountainous region of the state exhibit ruggedness of terrain and entail a harsh condition of life for the local population. Subsistence agriculture is found to be the predominant occupation of people living here. Tourism and pilgrim activities are confined to certain places whereas industrial activities are conspicuously absent. The infrastructural facilities in this region are not well developed. Large number of villages are not connected with road too. Population density in this region is relatively low as villages are scattered and sparsely populated. The low population size of villages poses formidable obstacle in provision of social facilities. Moreover, any attempt to locate facilities at centrally located places also does not provide any solution. These factors have their decisive impact in provision of all social facilities, may it be a primary school or any other specialized facility. Keeping these factors in mind one district each from both the regions i.e. Garhwal and Kumaon were selected.

As per ToR, 40 schools are to be selected from each district. Schools are selected by Stratified random sampling (Table 1.1).

Table 1.1
Distribution of Selected Schools

District	Block	No. of Schools covered
Nainital	Bhimtal	11
	Dhari	8
	Haldwani	11
	Ramnagar	10
	Total	40
Udham Singh Nagar	Bajpur	10
	Kashipur	10
	Sitarganj	10
	Khatima	10
	Total	40
Tehri	Jaunpur	11
	Narendra Nagar	9
	Jakhnidhar	10
	Chamba	10
	Total	40

Mid-Day Meal Scheme:

(i)	Name of the Monitoring Institution	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	Period of the report	April, 2011– September, 2011
(iii)	Name of the District	Udham Singh Nagar
(iv)	Date of visit to the Districts/EGS/Schools	

1	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?				
All sampled schools were serving hot cooked mid day meal to all the students present in the school.					
2	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	i.	Enrollment	6689		6689
	ii.	No. of children attending the school on the day of visit	4712		4945
	iii.	No. of children availing MDM as per MDM Register	4712		4945
v.	No. of children actually availing MDM on the day of visit	4712	4945		
3	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				

	36 out of the sampled 41 schools were receiving food grain regularly.	
	(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in 75% of the visited schools.	
	(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Yes, food grains were delivered at the school doorsteps in 29 of the visited schools, however in 12 schools they have to lift food grains from the fair price shops.	
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	All the sampled schools have received cooking cost in advance most of the times.	
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Although no delay in receipt of cooking cost was reported, however if such situation occurs the teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque).	

5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
There was no discrimination noticed among all the sample schools visited by MI.		
6	<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
Menu was displayed in 90% of the visited schools on the notice board or wall and it was adhered to in all the schools.		
7	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Generally the schools serve rice and pulse everyday but a little variety in serving food was noticed in all the visited schools.		
7	(iii) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<u>QUALITY & QUANTITY OF MEAL:</u>	Observations of Investigation during MDM service
	Feedback from children on	
	a) Quality of meal:	
The overall quality of meal was generally good in all the visited school, barring a few instances where the Dal was a bit more watery.		
	b) Quantity of meal:	Observations of Investigation during MDM service

	Quantity of mid day meal was sufficient	
	c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were happy with the quality and quantity of food.	
9	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
	(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 35 schools. School health cards were maintained in 38 schools.	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 95% schools.	
	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
10	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Yes, the cook cum helpers were adequate to meet the requirement of the school.	

	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the sampled schools informed that they were receiving the honorarium regularly.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools belonged to SC and OBC category.	
11	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: <ul style="list-style-type: none"> (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Pucca kitchen cum store were available in 80% of the visited schools, kachcha kitchen sheds were available in 15% of the visited schools.	

12	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p> <p>In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
13	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Yes, drinking water facility is available in all the visited schools.</p>	<p>-do-</p>
14	<p>Whether utensils used for cooking food are adequate?</p> <p>Yes, adequate kitchen utensils are available in all the visited schools.</p>	<p>Teachers/Organizer of MDM Programme</p>
15	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p> <p>LPG is used in 35% visited schools and in rest of the schools firewood is used for preparing mid day meal.</p>	<p>Observation</p>
16	<p><u>SAFETY & HYGIENE:</u></p> <p>i. General Impression of the environment, Safety and hygiene:</p> <p>During the visit it was noticed that only 60% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>ii. Are children encouraged to wash hands before and after eating</p> <p>Children are encouraged to wash hands before and after eating in 90% of the visited schools.</p> <p>ii. Do the children partake meals in an orderly manner?</p> <p>Yes, children in most of the visited schools take mid day meal in an orderly manner.</p> <p>iv. Conservation of water?</p> <p>Efforts were made in all the schools to conserve water and teachers encourage students to save water.</p> <p>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</p>	<p>Observation</p> <p>Observation</p> <p>Observation</p> <p>Observation</p> <p>Observation</p>

	In about 75% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 25% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. However there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members (Done as required)
	There was good community participation noticed in about 50% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members (Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. (Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

District : Nainital

(i)	Name of the Monitoring Institution	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	Period of the report	April, 2011– September, 2011
(iii)	Name of the District	Nainital
(iv)	Date of visit to the Districts/EGS/Schools	

1	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All visited schools are serving hot cooked mid day meal to all the students present in the school.</p>				
2	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	vi.	Enrollment	3161		Same as previous day
	ii.	No. of children attending the school on the day of visit	2254		2012
	ii.	No. of children availing MDM as per MDM Register	2254		2012
x.	No. of children actually availing MDM on the day of visit	2254	2012		
3	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<p>(iv) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>90% of the visited schools are receiving food grain regularly.</p>				

	(v) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
Buffer stock is maintained in 75% of the visited schools.		
	(vi) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
Foodgrains are delivered at the school doorsteps in 75% visited schools in rest of the schools the foodgrains are to be carried from the PDS shop or from the road head as most of the schools are not situated at the road head.		
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u> (iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	95% of the sampled schools have received cooking cost in advance most of the times.	
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Although no delay in receipt of cooking cost has been reported, however if such situation occurs the teachers manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Through banking channel (by cheque).		

5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
There was no discrimination noticed among all the sample schools visited by MI.		
6	<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
Menu has been `displayed in 90% of the visited schools on the notice board or wall and it is adhered to in 80% of the schools.		
7	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse everyday but a little variety in serving food was noticed in all the visited schools.	
	(vi) Does the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<u>QUALITY & QUANTITY OF MEAL:</u>	Observations of Investigation during MDM service
	Feedback from children on	
	d) Quality of meal:	
The overall quality of meal was generally good in all the visited school.		
	e) Quantity of meal:	Observations of Investigation during MDM service

	Quantity of mid day meal was sufficient	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were quite happy with the quality and quantity of food.	
9	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
	(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Iron Folic Acid and de-worming medicine were distributed in 90% schools. Vitamin – A dosage were distributed in 43% schools and Micronutrients were served in 22% schools.	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards are maintained in 90% schools.	
	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
10	(ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. (Done as required)
	Yes, the cook cum helpers are adequate to meet the requirement of the school.	

	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools belong to SC and OBC category.	
11	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (f) Constructed and in use (g) Constructed but not in use under (h) Under construction (i) Sanctioned, but constructed not started (j) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Pucca kitchen cum store is available in 80% of the visited schools.	

12	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p> <p>In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
13	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Yes</p>	<p>-do-</p>
14	<p>Whether utensils used for cooking food are adequate?</p> <p>Yes</p>	<p>Teachers/Organizer of MDM Programme</p>
15	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p> <p>LPG is used in 35% visited schools and in rest of the schools firewood was used for preparing mid day meal.</p>	<p>Observation</p>
16	<p><u>SAFETY & HYGIENE:</u></p> <p>ii. General Impression of the environment, Safety and hygiene:</p> <p>During the visit it was noticed that only 40% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>ii. Are children encouraged to wash hands before and after eating</p> <p>Children are encouraged to wash hands before and after eating in all of the visited schools.</p> <p>ii. Do the children partake meals in an orderly manner?</p> <p>Yes, children in most of the visited schools take mid day meal in orderly manner.</p> <p>iv. Conservation of water?</p> <p>Efforts are made in all the schools to conserve water and teachers encourage students to save water.</p> <p>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</p>	<p>Observation</p> <p>Observation</p> <p>Observation</p> <p>Observation</p> <p>Observation</p>

	In about 40% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 45% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near the classrooms. There is strong need for safe storage of fuel alongwith cooking ingredients.	
17	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members (Done as required)
	There was good community participation noticed in about only 15% of the visited schools, in almost half of the visited schools the community participation requires strengthening.	
18	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members (Done as required)
	All the visited schools are inspected by the block level officials mainly by CRC and BRCs.	
19	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. (Done as required)
	There is no doubt that MDM is helping in increasing the enrollment and attendance of the children. Besides this it also bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

District :Tehri

(i)	Name of the Monitoring Institution	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	Period of the report	April - September, 2011
(iii)	Name of the District	Tehri
(iv)	Date of visit to the Districts/EGS/Schools	

1	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? All visited schools serve hot cooked mid day meal to all the students present in the school.				
2	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	ki.	Enrollment	1805		1805
	ii.	No. of children attending the school on the day of visit	1553		1476
	iii.	No. of children availing MDM as per MDM Register	1553		1476
v.	No. of children actually availing MDM on the day of visit	1553	1476		
3	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?				

	93% of the visited schools are receiving food grain regularly.	
	viii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock is maintained in 80% of the visited schools.	
	(ix) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Foodgrains are delivered at the school doorsteps in 60% visited schools.	
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	70% of the sampled schools have received cooking cost in advance most of the times.	
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such a situation the teachers either manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque).	

5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
There was no discrimination noticed among all the sample schools visited by MI.		
6	<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
Menu has been displayed in 90% of the visited schools on the notice board or wall and it is adhered to in 75% of the schools.		
7	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse everyday but a little variety in serving food is noticed in all the visited schools.	
	(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Rice, Dal and sometimes vegetables are included in daily menu.		
8	<u>QUALITY & QUANTITY OF MEAL:</u>	Observations of Investigation during MDM service
	Feedback from children on	
	f) Quality of meal:	
The overall quality of meal was generally good in all the visited school.		
	g) Quantity of meal:	Observations of Investigation during MDM service

	Quantity of mid day meal was sufficient	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children were quite happy with the quality and quantity of food.	
9	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
	(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Iron Folic Acid and Micronutrients have been distributed in 63% schools. Vitamin – A dosage is distributed in 43% schools and de-worming medicine were served in 37% schools.	
	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards are maintained in 65% visited schools.	
	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
10	(iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. (Done as required)
	Yes, the number of cook cum helpers is adequate to meet the requirement of the school.	

	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools belong to SC and OBC category.	
11	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (k) Constructed and in use (l) Constructed but not in use under (m)Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Pucca kitchen cum store is available in 80% of the visited schools.	

12	<p>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</p> <p>In the sample schools where pucca kitchen is not available food is cooked in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.</p>	<p>Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation</p>
13	<p>Whether potable water is available for cooking and drinking purpose?</p> <p>Yes</p>	<p>-do-</p>
14	<p>Whether utensils used for cooking food are adequate?</p> <p>Yes</p>	<p>Teachers/Organizer of MDM Programme</p>
15	<p>What is the kind of fuel used? (Gas based/firewood etc.)</p> <p>LPG is used in 75% visited schools and in rest of the schools firewood is used for preparing mid day meal.</p>	<p>Observation</p>
16	<p><u>SAFETY & HYGIENE:</u></p> <p>iii. General Impression of the environment, Safety and hygiene:</p> <p>During the visit it was noticed that 70% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.</p> <p>ii.Are children encouraged to wash hands before and after eating</p> <p>Children are encouraged to wash hands before and after eating in all the visited schools.</p> <p>ii.Do the children partake meals in an orderly manner?</p> <p>Yes, children in most of the visited schools take mid day meal in an orderly manner.</p> <p>iv. Conservation of water?</p> <p>Efforts are made in all the schools to conserve water and teachers encourage students to save water.</p> <p>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</p>	<p>Observation</p> <p>Observation</p> <p>Observation</p> <p>Observation</p> <p>Observation</p>

	In about 80% of the sampled schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 15% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen which was small and very near the classrooms there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members (Done as required)
	There was good community participation noticed in about 47% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members (Done as required)
	All the visited schools are inspected by the block level officials mainly by CRC and BRCs.	
19	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. (Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

List of Visited Schools

District Nainital

S. No.	School Name
Block : Bhimtal	
1.	Primary School Bharatpur – 0312401 – CRC – Sangurigaon
2.	Primary School Bahwali Sanitarium - 0305001
3.	Primary School Girls Auditorium , Mallitaal (U) – 300211
4.	Upper Primary School Girls Mallitaal – 0300239 – U (CALP) – 0300239
5.	Primary School Mallitaal - U – 0300205 – CRC - Tallital
6.	Primary School Gaiithiya Sainaitorium – U – 0309901 – CRC Jyolikot
7.	Primary School Taala Gaiithiya – 0309801
8.	Primary School Amritpur – 0309601
9.	Primary School Ranibagh – 0310701
10.	Primary School Gorakhpur – 0306701 – Civil Work
11.	Primary School Daak Bangla – 0305501
Block - Dhaari	
12.	Upper Primary School Paniyaali
13.	Upper Primary School Gunigaon – 0706901
14.	Upper Primary School Sarna – 0703102
15.	Primary School Matiyaal – 0703701
16.	Primary School Sarna – 0703101
17.	Primary School Guniya Lekh – 0705601
18.	Primary School Ladfora – CRC – Sarna – 0705701
19.	Primary School Palda – 0703401
Block - Haldwani	
20.	Primary School Balak Rajpura – U – 0404245 – CRC Kaladhungi
21.	Primary School Railway Bazar – (U) – (12)
22.	Primary School Kaladhungi – Haldwani – U – 0409328
23.	Upper Primary School Kaladhungi Road, Urban – 0404296 – Haldwani Ward – 7
24.	Upper Primary School Balika Phoolchour – 0403003 - DISE
25.	Primary School Phool Chour – 0408601
26.	Primary School Kheda – 0405201
27.	Primary School Bagjala -0414401
28.	Primary School Nawadkheda Colony – CWSN – 0415602
29.	Upper Primary School Girls, Gojajaali - 0402501
30.	Primary School Gojajaali – 0418301 – R
Block - Ramnagar	
31.	Primary School Durgapuri Ramnagar – Ward No. – 9 – 0110701
32.	Upper Primary School Moti Mahal Ramnagar – 0110602 – U Girls.
33.	Primary School Model – BambaGhair – 0110301 – Ward No. – 1
34.	Primary School Motimahar – Ward No. 15 – 0110601 – Urban

35.	Upper Primary School Basai – 0109302
36.	Primary School Laxmipur Baniya – 0109401
37.	Primary School Basai – 0109301 – R
38.	Primary School Narsinghpur – 0108701
39.	Primary School Tailipura – 0109801
40.	Primary School Chilkiya – 0109601 - CWSN
41.	Primary School Tada Mallu -

District :Tehri

S.No.	School Name
Block – Jaunpur	
1.	PS Kempty
2.	UPS Bhatoli
3.	UPS Makhait
4.	UPS Routu Ki Valley
5.	PS Domsa
6.	PS Bahwan
7.	PS Bhaim
8.	PS Rotu Ki Valley
9.	PS Banglo Ki Kandi
10.	PS Kalighat
11.	PS Bahtoli
Block -Narendra Nagar	
12.	UPS Girls Dhalwala
13.	PS Bemar
14.	PS Rajeev Gram
15.	PS Kharakait
16.	PS Chamolgaon – I
17.	PS Khakhoor
18.	PS Banali
19.	UPS Muni Ki Raiti
Block - Jakhnidhar	
20.	UPS Ratoli (G)
21.	UPS Chonriyadhar
22.	UPS Lamnohair
23.	PS Khandogi
24.	PS Tipree
25.	PS Parab
27.	PS Lamridhar
28.	UpSTipri
29.	PS Anderi
30.	PS Kotikhas
Block - Chamba	
31.	PS Than
32.	PS Sabli
33.	J.H. Chopdipali
34.	UPS Girls Suramsinghghat
35.	PS Suramsinghdhar

36.	UPS Badshaithol
37.	PS No. 2
38.	PS Ist
39.	UPS Monabagi
40.	SondkotiMalla

District – Udham Singh Nagar

S.No.	School Name
Block - Bajpur	
1.	UPS Chakarpur (0701303)
2.	PS BajpurInd (0707302)
3.	PS Nandpur (0704601)
4.	PS Barhaini (0701201)
5.	PS Hazeera (0702501)
6.	UPS Hazeera (0702502)
7.	UPS Barhaini (0701202)
8.	PS Mundiyyakala (0704101)
9.	UPS Mudiyyakala (0704102)
10.	PS Bajpur (0707301)
Block - Kashipur	
11	UPS JaitpurGhosi
12	JHS Kanya (0505153)
13	PS DhkyaGulabo
14	PS JaitpurGhosi (0501501)
15	PS Kasturba Gandhi (0505136)
16	PS JawaharLal Nehru (0505137)
17	PS Khalsa (0505134)
18	J.H.S. Naveen (0505150)
19	UPS Guldiya (0503402)
20	PS Sudamalal (0505141)
Block - Sitarganj	
21.	PSVirender Nagar (0607301)
22.	PS Sitarganj II (0609202) (U)
23.	PS. Sitarganj – I (0609201)
24.	PS ChintiMazra (0610104)
25.	UPS Girls Sitarganj (0610103)
26.	PS Bangali Colony (0601102)
27.	PS Jhadi
28.	UPS Ghusra
29.	PS Ghusra
30.	UPS Siddha (06010502)
Block – Khatima	
31.	PS Bansu (0401206)
32.	UPS Girls Jhankat
33.	PS Beechpuri (0405201)
34.	PS Bhudai (0403501)
35.	UPS Beechpuri (0405202)
36.	Girls UPS Kutri (0405304)
37.	UPS Bhudai (0403504)
38.	UPS Haldipachpera
39.	PS HaldiPachpera (0a407601)
40.	PS Bari Ajania

1. List of schools not receiving foodgrains regularly

District	Block	School
Tehri	Narendra Nagar	PS Bemar
	Jakhnidhar	PS Tipree
		PS Anderi
U S Nagar	Bajpur	PS Bajpur
	Kashipur	PS Dhkya Gulabo
		PS Kasturba Gandhi
		PS Jawahar Lal Nehru
		UPS Guldiya
Nainital	Dhari	PS Guniya Lakh
		PS Ladfora
		PS Palda
	Ramnagar	PS Narsinghpur

2. List of schools not receiving foodgrains at School's doorsteps

District	Block	School
Tehri	Jaunpur	PS Doms
		PS Bahwan
		PS Bhaim
	Narendra Nagar	PS Bemar
		PS Chamolgaon – I
		PS Khakhoor
		PS Banali
		UPS Muni Ki Raiti
	Jakhnidhar	UPS Lamnohair
		PS Tipree
		PS Parab
		UPS Tipri
		PS Anderi
	Chamba	PS Than
		UPS Chopdipali
UPS Girls Suramsinghghat		
US Nagar	Bajpur	UPS Mudiyakala (0704102)
		PS Bajpur (0707301)
	Kashipur	UPS Guldiya (0503402)
Nainital	Bhimtal	PS Bharatpur
		PS Taala Gaithiya
		PS Ranibagh
		PS Gorakhpur
		PS Daak Bangla
	Dhari	UPS Sama
		PS Palda
	Ramnagar	PS Durgapuri Ramnagar – Ward No. – 9
		UPS Moti Mahal Ramnagar –
		PS Bamba Ghair – Ward No. – 1

3. List of schools not received cooking cost in advance

District	Block	School
Tehri	Jaunpur	PS Kempty
		UPS Bhatoli
		PS Doms
		PS Bhaim
		PS Banglo Ki Kandi
		PS Kalighat
		PS Bahtoli
	Jakhnidhar	UPS Lamnohair
		PS Tipree
	Chamba	UPS Chopdipali
PS Suramsingh dhar		
Nainital	Bhimtal	PS Bharatpur
		PS Gorakhpur
	Dhari	PS Guniya Lekh
	Haldwani	PS Phool Chaur

4. List of schools where menu was not displayed at a noticeable place

District	Block	School
Tehri	Jaunpur	UPS Makhait
		PS Bhatoli
	Narendra Nagar	UPS Muni Ki Raiti
	Jakhnidhar	UPS Chonriyadhar
US Nagar	Bajpur	UPS Chakarpur
	Sitarganj	PS Sitarganj II
		UPS Ghusra
	Khatima	PS Bansu (0401206)
		UPS Girls Jhankat
		PS Bhudai (0403501)
		UPS Beechpuri (0405202)
		Girls UPS Kutri (0405304)
		UPS Bhudai (0403504)
		UPS Haldi pachpera
PS Haldi Pachpera (0a407601)		
Nainital	Bhimtal	PS Ranibagh
	Dhari	PS Sama
		PS Ladfora
	Haldwani	PS Rajpura

5. Details of schools not maintaining health cards

District	Block	School
Tehri	Jaunpur	PS Kempty
		UPS Routu Ki Valley
		PS Bahwan
		PS Bhaim
		PS Kalighat
		PS Bahtoli
	Narendra Nagar	UPS Girls Dhalwala
	Jakhnidhar	UPS Ratoli (G)
		UPS Lamnohair
		PS Khandogi
		PS Anderi
	Chamba	PS Kotikhas
		UPS Chopdipali
US Nagar	Bajpur	UPS Chakarpur
	Kashipur	PS Kasturba Gandhi
	Sitarganj	PS Sitarganj II
		PS Bangali Colony
		PS Ghusra
		UPS Siddha
	Khatima	PS Beechpuri
		UPS Bhudai
		PS Bari Ajanja
Nainital	Bhimtal	PS Bharatpur
	Dhari	PS Ladfora
	Haldwani	PS Rajpura (Boys)